The integration of refugees at German higher education institutions

ACA/DAAD/SIU – Internationalisation matters!
Brussels, 28 February 2018
Four-phase model to integrate refugees at universities

Phase 1: Entrance
Assessing prerequisites for admission and aptitude: diagnostics and advising

Phase 2: Preparation
Preparing refugees for study: foundation courses, subject-specific language courses, intercultural training

Phase 3: Study
Monitoring academic progress: mentoring and supplementary modules

Phase 4: Career
Transitioning into the workforce: coaching and customised qualification measures

All measures accompanied by digital testing, learning and teaching formats
DAAD’s programmes in Germany: overview of funding lines

**PHASE 1:** Recognising potentials: Diagnostics and advisory services
- Assessment tests for foreign students (TestAS)
- Support of HEIs with regards to the document screening: Service provider uni-assist
- Web-based language tests onSET-German and onSET-English

**PHASE 2:** Ensuring academic qualification: preparatory courses
- DAAD Programme „INTEGRA“ (170 projects):
  - Language instruction and subject-based preparation at HEIs and preparatory colleges (Studienkollegs)

**PHASE 3:** Supporting student engagement
- DAAD Programme „WELCOME“ (159 projects):
  - Student projects and mentoring programmes → supporting student engagement
Participants reached

INTEGRA

- **6.806 refugee students** participated in Integra courses in 2016.
- In 2017 the number rose to approximately **10.000 refugee students**.*

WELCOME

- **900 student assistant positions** were implemented in 2016.
- Student assistants were engaged in about **450 different student initiatives** in 2016.
- In 2017, **650 student initiatives** were funded by the Welcome programme.

* Final numbers will be available in March 2018.
Higher education programmes for refugees

Study

Analysis of the status and development of the measures for integrating refugees at higher education institutions in Germany

Data was collected between January and December 2016 as part of the DAAD programme “Integra”.

For the first time, it presents evidence-based findings on the target group that consists of refugees qualified to study and refugees interested in studying.

https://www.daad.de/der-daad/fluechtlinge/en/
Higher education programmes for refugees
Study

Integra course participants by type of institution 2016
in%

- University: 57%
- University of applied sciences: 26%
- Preparatory College („Studienkolleg“): 16%
- College of art: 1%
Higher education programmes for refugees

Study

Integra course participants by residence status 2016 in %

- Residence permit issued: 41%
- Exceptional leave: 21%
- Ongoing asylum request: 7%
- Asylum seeker registration: 29%
- Not specified: 2%

Integra course participants by country of origin 2016 in %

- Syria: 75%
- Afghanistan: 6%
- Iran: 6%
- Iraq: 3%
- Eritrea: 9%
- Other countries (56 countries)/stateless: 1%
Higher education programmes for refugees

Study

Integra course participants by type of course 2016

in %

- Language courses: 59%
- Mixed courses (language and special subject-courses): 20%
- Introductory: 5%
- Subject-focused courses at preparatory:
- Other courses: 13%

Deutscher Akademischer Austauschdienst
German Academic Exchange Service
Higher education programmes for refugees

Study

Integra course participants by type of previous education and country of origin 2016 in %

<table>
<thead>
<tr>
<th>Country</th>
<th>Graduated</th>
<th>Already studied</th>
<th>School-leaving qualification</th>
<th>Not specified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syria</td>
<td>22</td>
<td>29</td>
<td>39</td>
<td>10</td>
</tr>
<tr>
<td>Afghanistan</td>
<td>21</td>
<td>24</td>
<td>43</td>
<td>12</td>
</tr>
<tr>
<td>Iran</td>
<td>33</td>
<td>27</td>
<td>24</td>
<td>15</td>
</tr>
<tr>
<td>Iraq</td>
<td>30</td>
<td>31</td>
<td>30</td>
<td>9</td>
</tr>
<tr>
<td>Eritrea</td>
<td>28</td>
<td>23</td>
<td>30</td>
<td>20</td>
</tr>
<tr>
<td>Overall</td>
<td>23</td>
<td>28</td>
<td>37</td>
<td>12</td>
</tr>
</tbody>
</table>
Higher education programmes for refugees Study

Integra courses (participants) by degree of target achievement in%
„In the German course you can experience the student atmosphere and it feels like you are already a student.“

______________________________
Abdulrahman Al-Hasan, 21
„What I like about the German course is that I have the chance to get in contact with students and that I can use what I have already learnt.“

_______________________________
Ammar Sharquaui, 21
Thank you for your attention!

Christian Müller
Director Strategy
c.mueller@daad.de