



BUILDING SKILLS & CAPACITY IN THE NEXT GENERATION OF UNIVERSITY  
STAFF

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Kenya

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BRUSSELS





# Outline



- Background
- Quality Education & Lifelong Learning (SDG4)
- Adaptive thinking
- Technological dividend
- Mentoring skills
- Multiple skills

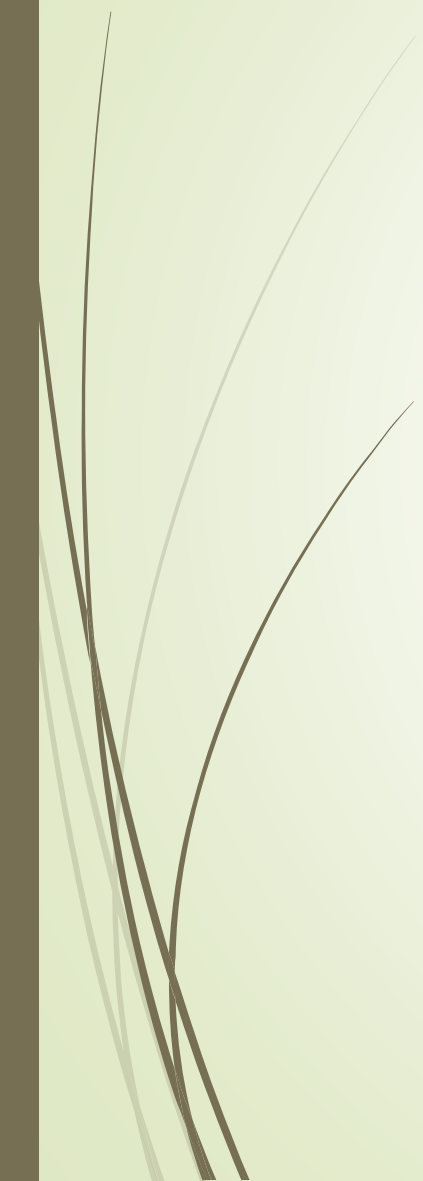


# Building Skills & Capacities for University Staff

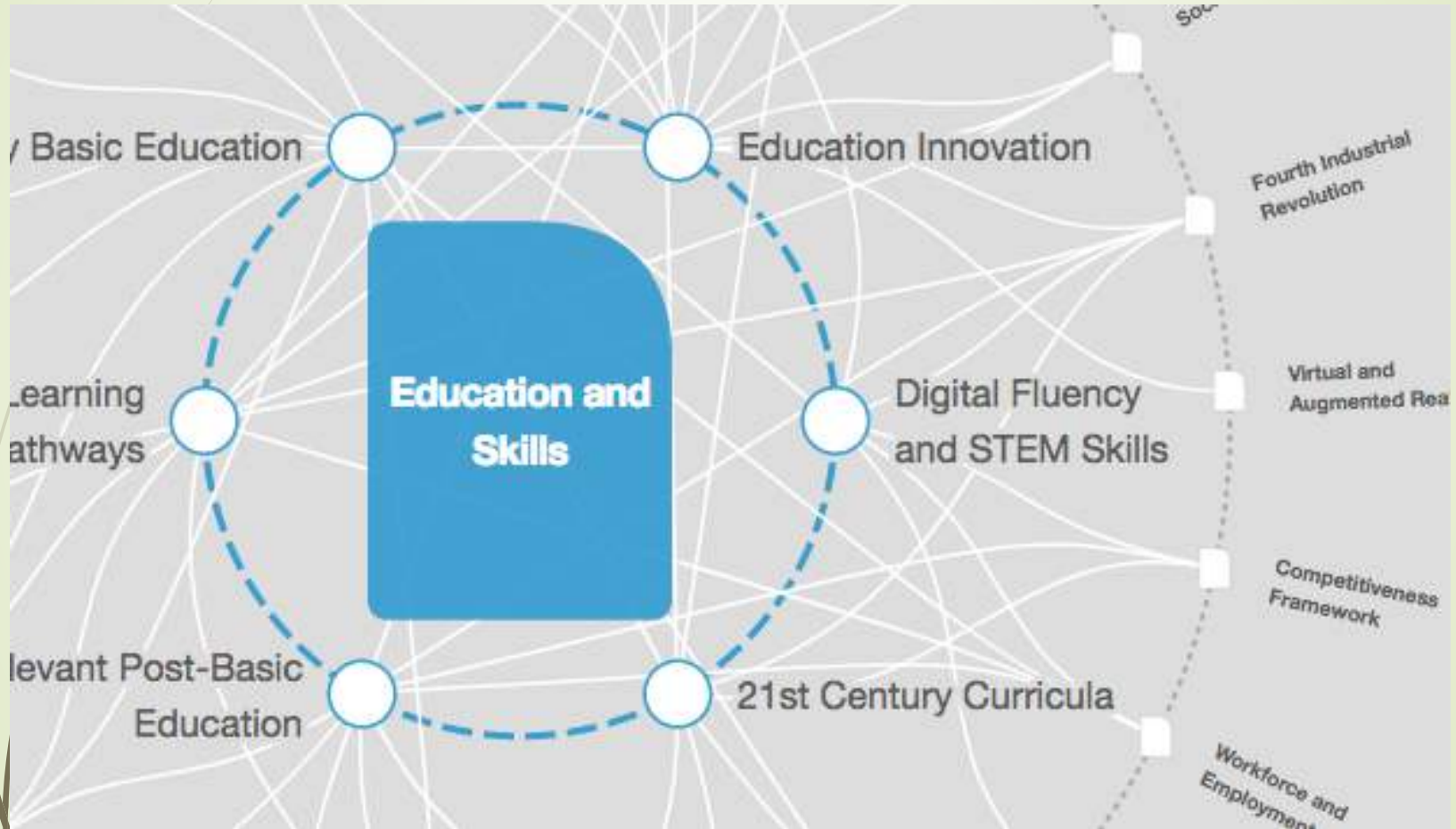
- ▶ Spatial mind - accommodative to changing world dynamics; adaptive thinking.
- ▶ Technological dividend – Digital fluency, embrace, learn & use it.
- ▶ Mentoring skills – academics are no longer hold monopoly to knowledge because ‘Dr. Google’ has taken over; SDG 4



# Cont.

- Research approach – participatory action research to solve problems;
  - Multiple skills – the future jobs require persons with multiple skills; creative minds - SDG 4
  - Social intelligence, virtual collaboration;
  - Cross-cultural competency – appreciate diversity and their unique requirements.
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# Summary- Education & Skills





# Partnership for Enhance Blended Learning (PEBL)

- ▶ PEBL seeks to create a network of East African universities able to share scarce teaching capacity through the use of blended learning;
- ▶ Credit bearing and quality assured degree courses developed will be offered to students in participating universities through a combination of online delivery and face-to-face tutoring.



# PEBL

- ▶ **Partner universities** : *Kenyatta University, Strathmore University, Makerere University, Open University of Tanzania, State University of Zanzibar, University of Rwanda*- **develop quality assured course content.**
- ▶ Association of Commonwealth Universities (ACU) is the Lead partner with technical support from leading international experts to ensure that the courses are of the highest quality.





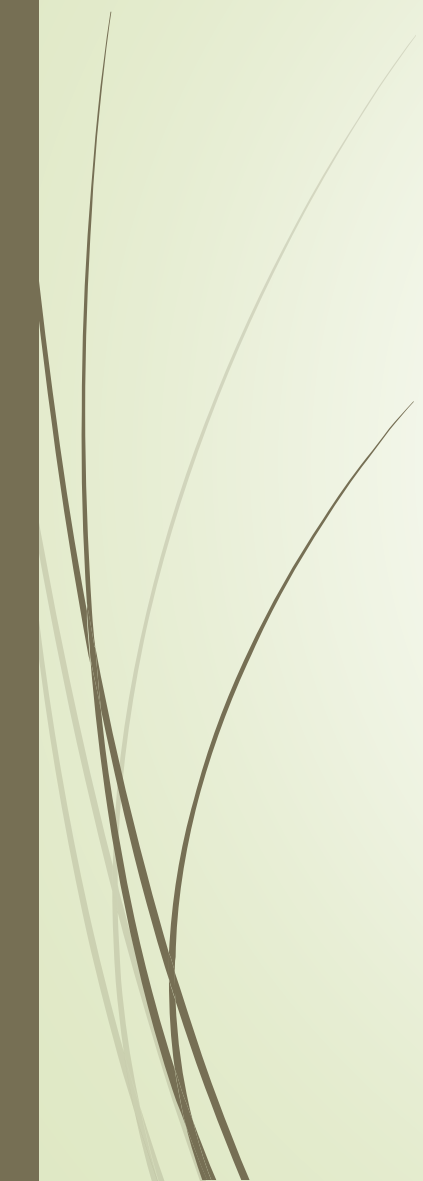
# PEBL

- **University of Edinburgh**- provide support in educational technology and effective approaches to delivering blended learning courses.
- Staff and Educational Development Association(SEDA) - train partner university staff in pedagogic change for effective learning outcomes.






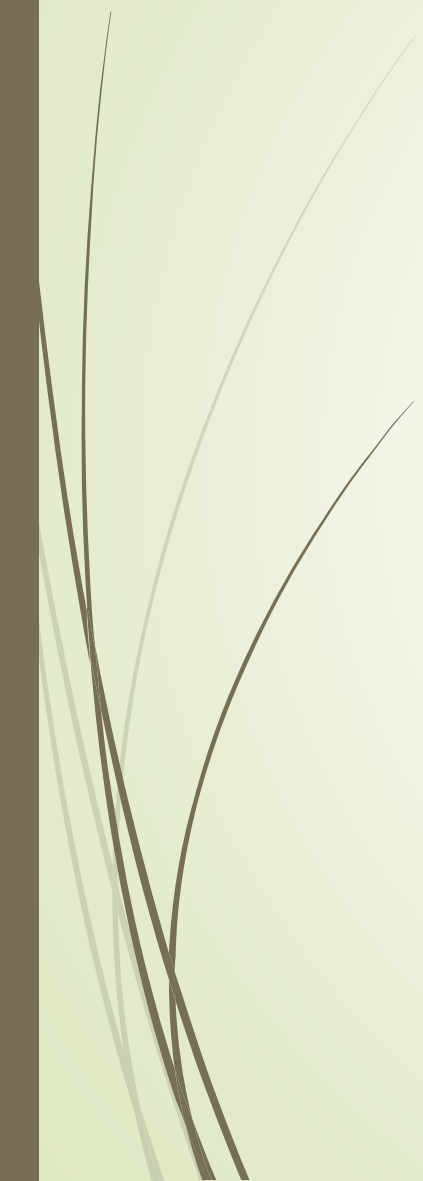
# Cont.

- The **Commonwealth of Learning** (CoL) - will help to strengthen university QA systems to ensure that they are able to respond effectively to blended learning courses.
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# CUE

- ▶ The Commission for University Education (CUE), Kenya's HE regulatory body - will provide guidance and reassurance to participating universities in Kenya;
- ▶ Engage Rwanda's Higher Education Council, Tanzania Commission for Universities and the Uganda National Council for Higher Education to offer similar guidance and assurance to universities in those countries

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- Initially the project will provide modules in the areas of **Business, Education, Health and Allied Sciences and ICT.**
  - In future years, courses will be developed to respond to the needs of participating institutions

# SDG 17: Key Elements (5ps) in SDGs



# Accredited Universities

University Category	2016/17	2017/18
Public Chartered	37	37
Private Chartered	19	20
Letters of Interim Authority(LIA)	12	14
<b>Total</b>	<b>68</b>	<b>74</b>

# Enrolment in Universities by Level

University Type	Bachelors	Masters	Ph.D.	Post Grad Dip	Total
<b>Public</b>	383,824	40,840	11,868	1,052	437,584 (81.4%)
<b>Private</b>	86,269	10,705	2,790	375	100,139 (18.6%)
<b>Total</b>	470,093 (87.4%)	51,545 (9.5%)	14,658 (2.7%)	1,427 (.03%)	537,723 (100%)

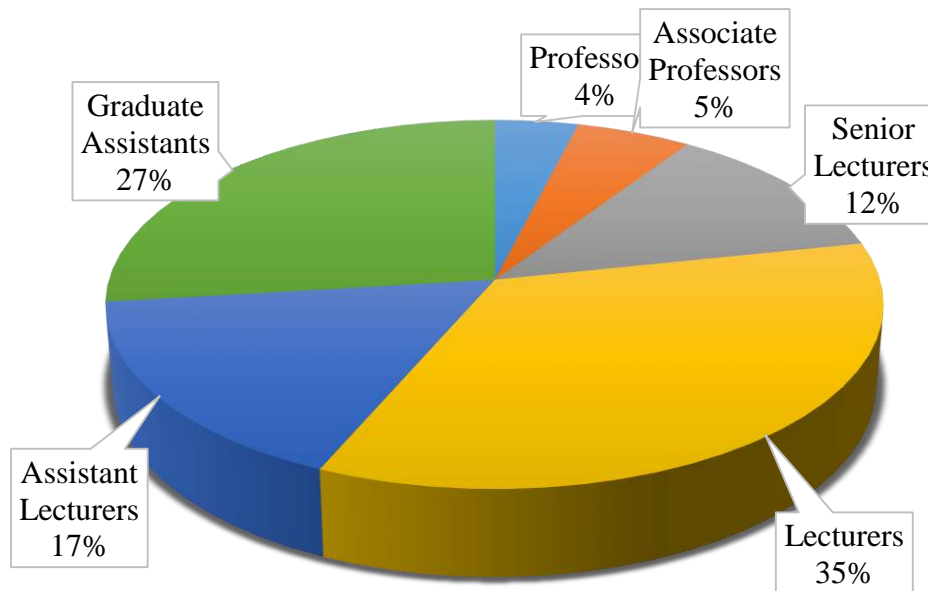
# Qualification of Academic Staff

	Level of Qualification of Academic Staff			
Category	Ph.D.	Masters	Bachelors	Total
Public University	5,590	8,371	1,372	15,333 (75%)
Private University	1,501	3,203	450	5,154 (25%)
Total	7,091 (36%)	11,576 (55%)	1,822 (9%)	20,247 (100%)

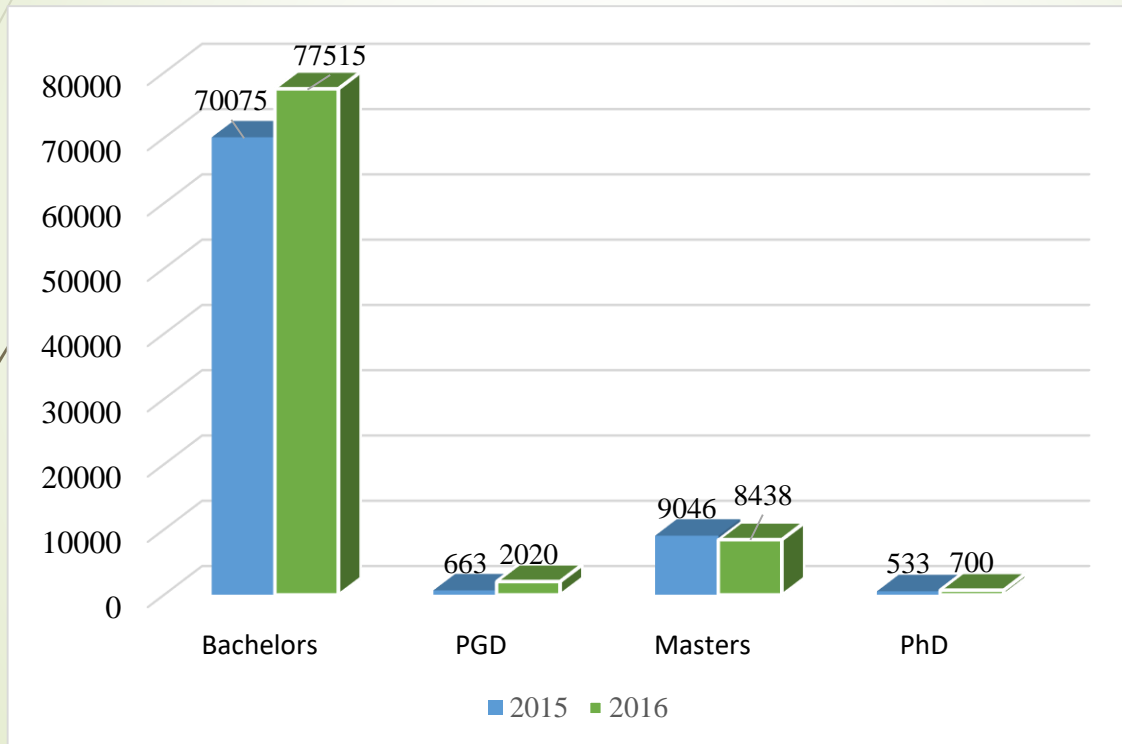


# Academic staff by rank

Academic staff by Rank



# Graduation



# Research Outputs in Universities in Kenya

Type of University	Publications	Innovations	Patents	Total
Public	4,465	274	42	4,781
Private	1,762	117	2	1,274
Total	6,227	391	44	6,662



*Thank you*

*Merci Beaucoup*