NOTED
Internationalization and teacher education

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Diku – the Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education

- Diku is an agency under the Norwegian Ministry of Education and Research.
- Diku aims to strengthen the quality of Norwegian education.
- We promote development and innovation in education, encourage international cooperation and digital learning methods.
“The internationalization of teacher education is essentially non-existent.”

Craig Kissock & Paula Richardson (2010), *Calling for action within the teaching profession: it is time to internationalize teacher education*
What is the situation in Norway?

- Student teachers in Norway are less happy about their education than other students
- Small scale student exchange in Norwegian teacher training (less than 5% in several institutions)
- The teacher educators has a less developed international network than their colleagues in other disciplines
- International co-publishing is rare among teacher educators
- English is little used as a teaching language, and the syllabus is usually in Norwegian
- International guest lecturers are little used
Why an independent partnership program for primary school teacher education?

- The study program should have exchange arrangements, and the exchange agreements must be concluded with good academic environments.
- "The academic environment associated with study programs leading up to a degree should actively participate in national and international cooperation and networks relevant to the study program."
- More ambitious goals for student exchange: 20% by 2020, 50% in the longer term
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- Permanent program, financed by the Ministry of Education and Research
- Established in 2017, at the same time as the new five-years teacher education were implemented
- Aims to enhance development of quality and internationalization within the teacher education in Norway
- Three calls: 2017 (2) og 2019 (1)
- NOK 15-20 mill in 2017 og 2019
The overall aim of the program is to improve the quality of Norwegian teacher education and schools in Norway.

The program seeks to achieve this through supporting projects that lead to:

1. Increased **quality and internationalization** of teacher education program in Norway
2. Increased **student mobility** within the framework of strategic partnerships between Norwegian teacher education institutions and partners abroad, including mobility in connection with teaching practice
3. Increased **staff mobility** within the framework of strategic partnerships between Norwegian teacher education institutions and partners abroad
Experience and reflections

• The teacher educating institutions have become more active in applying to Dikus programmes

• Better facilitation of mobility in the study programs (mobility windows at both the Bachelor and the Master)

• Most projects involve schools - but schools are to varying degrees involved as active partners (partnerships)

• Anchoring in management and strategies is essential for quality and duration
Does the programme have an effect?

«With a view to academic fields, in 2018 we see an interesting and clear increase in the number of exchange students in teacher education and education in pedagogy, an area that has historically had little exchange.»

_Tilstandsrapporten for høyere utdanning 2019_
Thank you for your attention!

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