There is an increasing need for interculturally competent teachers

**Status quo**
- heterogeneity in classrooms rises
- social development towards increasing xenophobia and Euroscepticism

**Needs**
- intercultural competences are indispensable in teachers
- teachers as “ambassadors of diversity”
Yet, international experiences in German teacher training face various barriers

**Barriers**

... in Germany
- responsibilities for student teachers within HEI are unclear
- low integration of international experiences in TT curricula
- financing

... abroad
- internships abroad are not always recognized as academic performance
- little support for students abroad

... on the job
- international experiences not professionally considered a “plus”
  - neither at job entry level
  - nor within professional career

especially first academics
especially for future teachers of non-linguistic subjects

3
„Lehramt.International“ aims to reduce these barriers…

Goals

- to qualify future teachers for managing cultural diversity at school
- to improve higher education and legal frameworks
- to strengthen the international visibility and recognition of German teacher training programmes
Reducing barriers – holistically

**Lehramt.International**
„Internationalisation of teacher education“

**Module A**
**Model projects**
at German higher education institutions

**Financial support for partnerships**
with international HEI aimed at structural internationalisation of TT

**Financial support for**
- human resources at German HEIs
- material resources (e.g. for events)
- scholarships for students at German HEIs
- subsidies for students from DAC-countries

**Module B**
**Internships**
for future teachers

**Scholarships for student teachers** (1-6 months) & **graduates** of academic training (3-12 months)

**Scholarships**
- for all teaching subjects
- for all school types
- for all countries

4 calls for applications per year

**Module C**
**Information, guidance, policy dialogue**

**Student-oriented campaign**, information and promotional events, advisory services

**Policy dialogue, programme evaluation**

**Marketing**
- Campaign
- Online portal to inform students on studying abroad
- Information materials for future teachers
- Network of „ambassadors“ for stays abroad

**Consultancy**
- Dialogue events, workshops and conferences
- Research and studies
- Publications
Project framework

Duration:
16 November 2018 – 31 December 2022

Funding:
23.6 million Euros

Funding institution:
German Ministry of Education and Research (BMBF)
Projects

- **curricular integration** of professional and intercultural mentoring for outgoing students
- **recognition** of stays abroad as academic performance
- **specific advisory services** for teacher students who want to go abroad
- **networking** between relevant actors

DAAD

- **human resources** at German HEIs
- **material resources** (e.g. for events)
- **scholarships** for students at German HEIs
- **subsidies** for students from DAC-countries

**potential project frames**

- funding period: 4 years
- funding amount: up to **150,000€ per year**
- Next call for application: **2020**
Module B

Internships for future teachers

**Full scholarships** for internships in (higher) educational institutions abroad

- international partner schools of German HEIs
- member schools of the PASCH initiative

For all teaching subjects.
For all school types.

Students
- funding period: **1-6 months**

Graduates (before their induction training)
- funding period: **3-12 months**

Future teachers of **primary schools** are particularly encouraged

**3 calls** for applications **per year.**
Module C

Information, guidance, policy dialogue

dialogue events and conferences
workshops
campaigns

Identify
▪ needs and challenges
▪ approaches and models

Analyze
▪ benefits of internationalization in teaching and teacher education

Inform and guide
▪ students, HEIs and policy makers

studies & publications