Do you consider the following developmental fields to form priorities for internationalising teacher education in the upcoming years?

- Increasing teaching in English: 37%
- Increasing the international orientation of degree programmes at large (incl. international content, international and intercultural competences, etc.): 41%
- Increasing virtual collaboration in teacher education: 4%

How much experience do you have using virtual tools for the internationalisation of teacher education?

- None: 14%
- Little: 25%
- Only since the COVID-19 crisis: 21%
- I have used virtual tools before COVID-19: 24%