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HIGHER AND FURTHER EDUCATION **OPPORTUNITIES & PERSPECTIVES FOR SYRIANS**

HOPES AGAINST INEQUALITIES!

> **PROJECT LAB ON HIGHER EDUCATION**

TOUR & TAXIS, BRUSSELS

18 & 19 June 2019



www.hopes-madad.org | #HOPESproject



FOR MORE INFORMATION













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Spread the word on Twitter!

#EDD19

#ThinkTwice

#HOPESproject

#HigherEd4all

#WithRefugees

#EUTFSyria

Mentioning the project

@HOPESMadad

@eu_near

Mentioning the organisers

@DAAD_EU

@be_British

@Nuffic

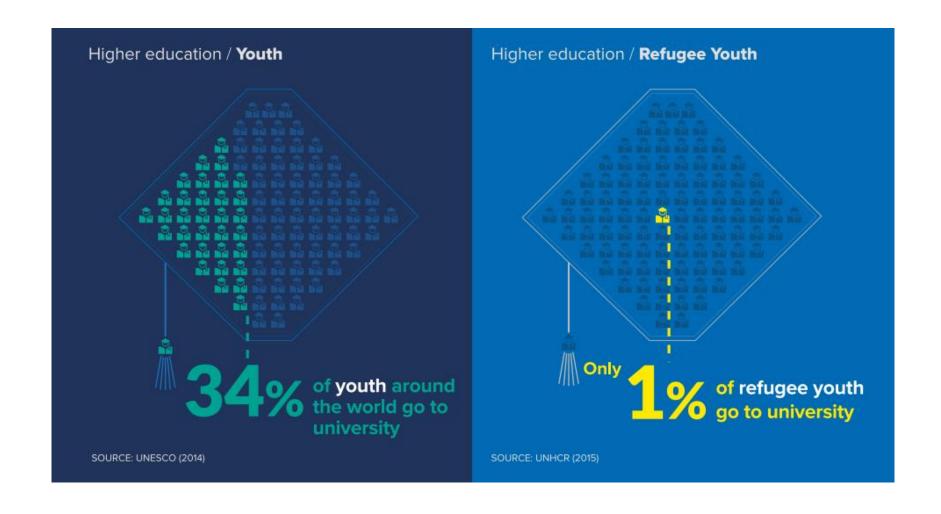
@CampusFrance

@europeaid





















Deutscher Akademischer Austauschdienst German Academic Exchange Service

The Other 1 Percent Refugee Students in Higher Education

International Conference on June 18 & 19 in the Weltsaal of the German Federal Foreign Office in Berlin

On the occasion of World Refugee Day 2019, the German Federal Foreign Office (FFO), the German Academic Exchange Service (DAAD) and the United Nations Refugee Agency (UNHCR) are organizing an international expert conference on refugee students in higher education.

The Global Compact on Refugees, adopted in December 2018, aims to improve international cooperation on refugee issues in order to improve their self-reliance and resilience. Higher education and access to the labour market play an important role in this. However, currently, only about one percent of refugees are studying worldwide. Therefore, the objective of the conference is to emphasize the importance of expanding access to higher education for them. The Albert Einstein German Academic Refugee Initiative (DAFI), UNHCR's flagship scholarship programme, is an example of how this can be achieved.

The first day of the conference is characterized by high-level speeches and discussions and the opening of the photo exhibition, while the second day provides an opportunity for an intensive exchange among experts. The photo exhibition "The Other 1 Percent" presents DAFI students in Lebanon, Senegal, Jordan, Kenya, Pakistan and Rwanda. The exhibition will be on display for three weeks in the atrium of the Federal Foreign Office.































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What do you think may be the main challenges for the integration of refugees in higher education?

Click here to see the answer!









Academic Scholarships, Counselling & Support

- Awarding and
Graduation Ceremony
in December 2018
at the Lebanese
University







Scholarship Fund



To date, full 620 scholarships have been granted in Turkey, Northern Iraq, Lebanon, Jordan, and Egypt including 180 from the host communities.

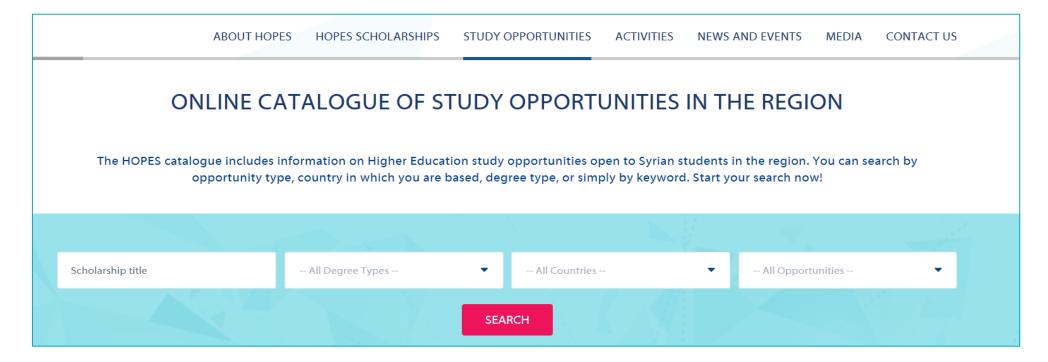
■ 186 students have successfully graduated.







>>> Find Study Opportunities Online

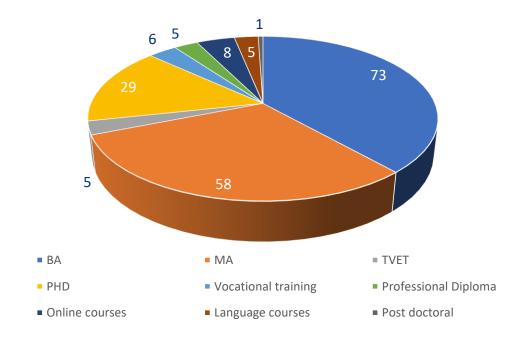








Mapping & Analysis



• Until May 2019, a total of 190 higher education (HE) regional and international programmes have been identified.

• Mapping allows EPMS to offer up-to-date academic counselling to students.









Higher Education English Access Programme

- HEEAP
Course in Jordan







}

Higher Education English Access Programme



- 8.194 students have taken entry tests.
- 6.287 students have been offered places on HEEAP courses and 142 IELTS preparation courses.
- 2.587 students have completed courses and taken exit tests.
- 255 teachers have received training from the British Council.
- 18 Operational Alliance Agreements have been closed with partner institutions.









Funding for Education Projects

Project example « Girls in Science »



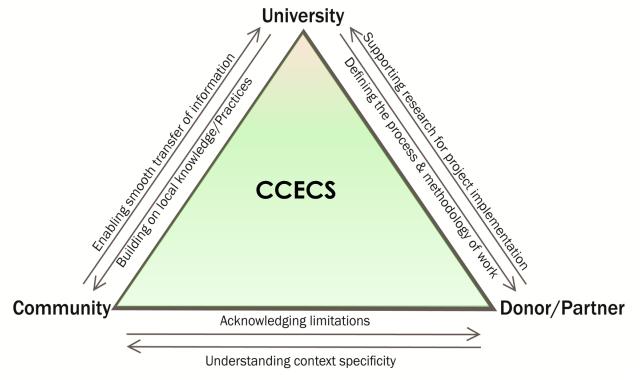








Center for Civic Engagement and Community Service



Building bridges between the university community, stakeholders, humanitarian agencies, policymakers, and community partners

Empowering marginalized communities with experiential learning for leadership development and transformative education

Mission

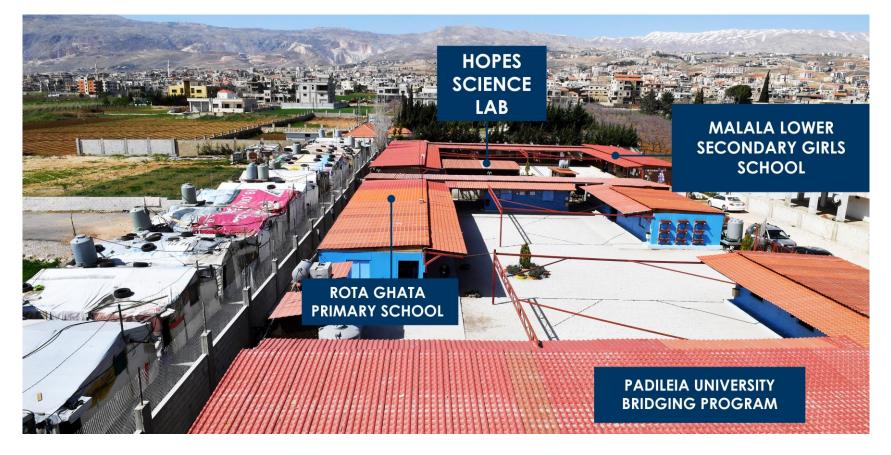








GHATA: Bringing Quality Education to Refugee Students











Center for Civic Engagement and Community Service



Strengthening the **pathway to higher education** for refugee girls by
enabling delivery of accredited
science education

Improving **college readiness** of refugee high school graduates by addressing the barrier of the language of instruction

Increasing the capacity of science educators to teach the Lebanese curriculum to Syrian refugees with a focus on language

Project Impact







Funding for Education Projects

	Northern Iraq (KRI)	Jordan	Lebanon	Turkey	
First Call 2017	2	4	1	10	17
Second Call 2018	3	6	3	3	15
TOTAL	5	10	4	13	32
COMPLETED PROJECTS					13

Project Examples:

- MOOCs in refugee camps
- Trainings for lecturers
- Summer or winter schools
- Trainings of education staff in dealing with traumatized students

The program also supports capacity-building of local institutions.







>>>

What is the budget share for higher and further education of the Madad Fund (as of 14.12.2018)?

1. 10,8%

2. 2,5%

3. 19%

4. 5,3%

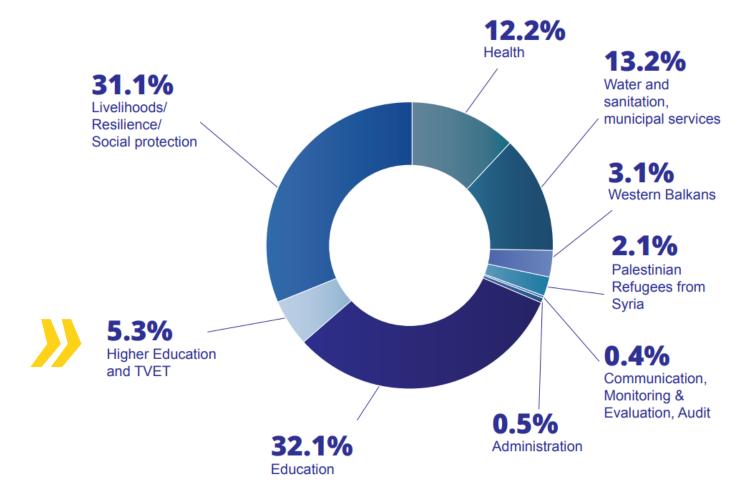






EU Regional Trust Fund in Response to the Syrian Crisis

Actions adopted by the Board for a total of €1.5 billion
- breakdown by sector (14 December 2018)





Source:

https://ec.europa.eu/trustfund-syria-region/sites/tfsr/files/all_pie_charts_may2019.pdf







Stakeholder Dialogue & Networking

- Conference on higher education and refugees in the Mediterranean region in September 2017









Organisation of National Stakeholder Dialogues and Regional Conferences



- 15 National Stakeholder Dialogues
 - Inaugural dialogues
 - "Language Needs of Syrians for Higher Education - Language for Resilience"
 - "HE and the Syria Crisis Projects under the grant scheme of HOPES (CfP)"
- 2 Regional conferences









"Since coming to Jordan, five years ago, I tried to build my capacity and experience in the psychological field.

Driven by my passion, I always
looked for opportunities to complete
my post-graduate degree since I had
to stop my study due to financial
reasons. HOPES has provided me
with an immense support and a great
opportunity to continue my study and
achieve my goal and attain a Clinical
Psychology degree."

Aya AlShamaa

Aya is a Clinical Psychology MA student at Al-Ahliyya Amman University in Jordan





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THANK YOU.



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