# Wits-TUB Urban Lab

Interdisciplinary Bilateral Postgraduate Studies Programme for Sub-Saharan Africa



The 2030 Agenda for Sustainable Development and the Paris Agreement have highlighted the central roles played by cities and local urban stakeholders in achieving sustainable development. The Habitat III process and the New Urban Agenda (NUA), agreed in Quito in October 2016, are a unique opportunity to strengthen the urban narrative globally and provide an enabling framework for cities and local urban stakeholders to achieve SDG goals.

By recognising that cities and their inhabitants safeguard global common goods, such as climate, economic prosperity, social integration, democratisation and political stability, a profound change in policy responses is need-



The Interdisciplinary Bilateral Postgraduate Studies Programme for Sub-Saharan Africa (Wits-TUB Urban Lab) supported by the Federal Ministry for Economic Cooperation and Development (BMZ) and the German Academic Exchange Service (DAAD) was launched in September 2016 for an initial four and half year period. It seeks to improve graduate education in urban fields across Sub-Saharan Africa. Both lead partners, the Habitat Unit at the School of Architecture of the Technische Universität Berlin, and the School of Architecture and Planning at University of the Witwatersrand offer a new urban-oriented graduate and postgraduate training and capacity building programme that effectively addresses the challenges and needs outlined above.

The programme enables scholars from across the African subcontinent to

partake in masters and PhD studies at Wits, and in the course of its duration engages in curriculum development and the introduction of new teaching modules. Furthermore, project activities include multilateral exchanges through workshops and conferences that are centred on a novel approach of co-production in the implementation of urban SDGs.

Overall, the programme is designed to facilitate the international exchange of ideas between research institutions and seeks to strengthen the network of African urban academics and institutions such as the Association of African Planning Schools (AAPS) and the African Urban Research Initiative (AURI).















Rethinking post-graduate plan-ning education in Sub-Saharan Africa to meet contemporary urban sustainability challenges: Towards a 'Co-Pro-ductive' Approach

ning and management that catalyses spatial, environ-mental, social and economic

ily focus on technocratic solutions. Meanwhile actors

are contributing to everyday urban governance and planning across the continent. In doing so, they have developed a multiplicity of everyday practices to keep things afloat. These actors play an integral part in 'co-producing' urban solutions that are not only sustainable, but socially and culturally appropriate and can potentially facilitate or even catalyse a more equitable distribution of urban resources.

urban planning and govern-ance is most successful if based on 'co-production'. In this context, we understand 'co-production' as horizontal collaboration in urban planconaporation in urban plan-ning and management. Here, a variety of state and non-state actors each contribute knowledge and expertise that facilitates and strengthers the urban planning and nov-

tive workshops the Wits-TUB Urban Lab team identified key themes to support the reform of ex-isting planning curricula in

disciplines and sectors and fosters urban planning net-works across the African continent.

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### Master of Urban Studies in the Field of Urban Management - MUS (UM)

The newly established MUS (UM) is a one-year full time or two-year part-time degree. It responds to challenges associated with rapid urbanisation process by providing practice-oriented knowledge and innovative skills to graduates who have a drive for urban transformation. This programme introduces the field of urban management through the four cross-cutting dimensions identified as crucial elements of the curriculum reform

- Politics and policy of the urban
- Understanding complex urban systems
- Managing change processes
- Co-producing knowledge between theory and practice

Addressing, analysing and responding to these four dimensions is significant for engagement with the urban. MUS (UM) seeks to educate and train planning and built environment practitioners, researchers, scholars and policy makers who can integrate the knowledge of and skills in urban policy, development and management and the planning, urban and social sciences in general, in order to foster transformative urban strategies that enable cities to function more efficiently and effectively.

https://www.wits.ac.za/urban-management/

## Global Outreach

**Project Pls** 



International Conferences

Country of origin of visit-ing lecturers, Master and PhD scholars

# Project Milestones

September 2016; Project start

November 2016: Official opening of the programme and the first curriculum workshop at the Wits University

Commencement of the Wits-TUB PhD

September 2017: Project presentations at the IAPS symposium at the Ardhi University in Dar es Salaam, Tan-

February 2018:
Networking event at the World Urban Forum 9 in Kuala Lumpur: 'SDGs and New Urban Agenda implementation on the African continent: Networking for new approaches to build capacities and reform tertiary education'

October 2016 : Habitat III conference and first event: <sup>1</sup>Co-producing Knowledge for Action. What new partnerships are needed to build capacity for implementing the New Urban Agenda?

February 2017: First intake of 14 Mas ter students from South Africa and Sub-Saharan July 2017: Summer school and

February 2018: Second intake of 14 Mas-

April 2018; Summer school in Jo-

Approval of the new 'Master of Urban Studies in the Field of Urban Management' by the School of Architec-ture and Planning at Wits

## The programme's PhD students











