

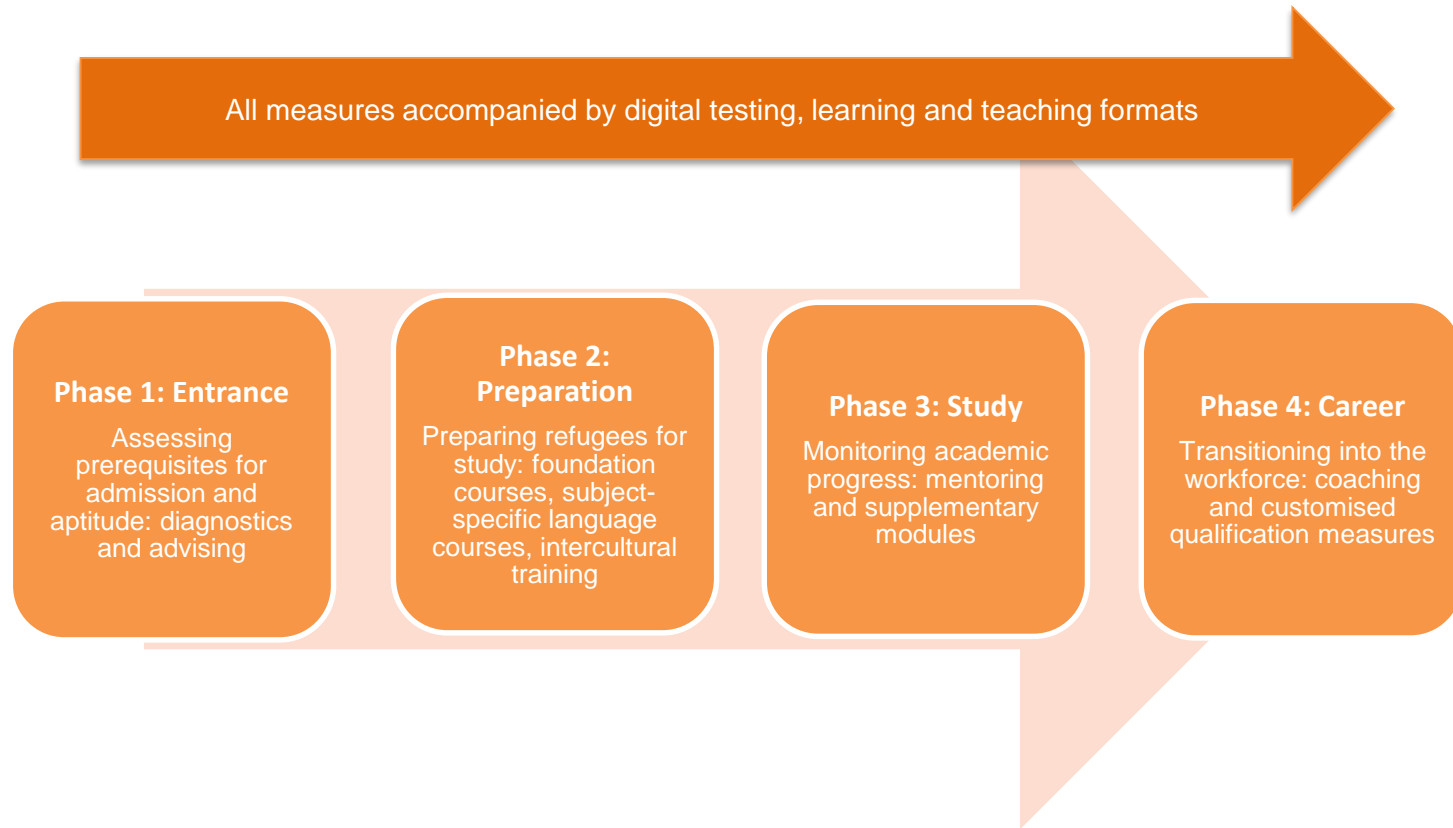
# The integration of refugees at German higher education institutions

ACA/DAAD/SIU – Internationalisation matters!  
Brussels, 28 February 2018

**DAAD**

Deutscher Akademischer Austauschdienst  
German Academic Exchange Service

# Four-phase model to integrate refugees at universities



# DAAD's programmes in Germany: overview of funding lines

## PHASE 1:

### Recognising potentials: Diagnostics and advisory services

- Assessment tests for foreign students (**TestAS**)
- Support of HEIs with regards to the document screening: Service provider **uni-assist**
- web-based language tests **onSET-German** and **onSET-English**

## PHASE 2:

### Ensuring academic qualification: preparatory courses

- DAAD- Programme „**INTEGRA**“ (170 projects):
- Language instruction and subject-based preparation at HEIs and preparatory colleges (Studienkollegs)

## PHASE 3:

### Supporting student engagement

- DAAD- Programme „**WELCOME**“ (159 projects):
- student projects and mentoring programmes → supporting student engagement

# Participants reached

## INTEGRA

- **6.806 refugee students** participated in Integra courses in 2016.
- In 2017 the number rose to approximately **10.000 refugee students**.\*

## WELCOME

- **900 student assistant positions** were implemented in 2016.
- Student assistants were engaged in about **450 different student initiatives** in 2016.
- In 2017, **650 student initiatives** were funded by the Welcome programme.

\* Final numbers will be available in March 2018.

# Higher education programmes for refugees Study

Analysis of the **status and development of the measures for integrating refugees** at higher education institutions in Germany

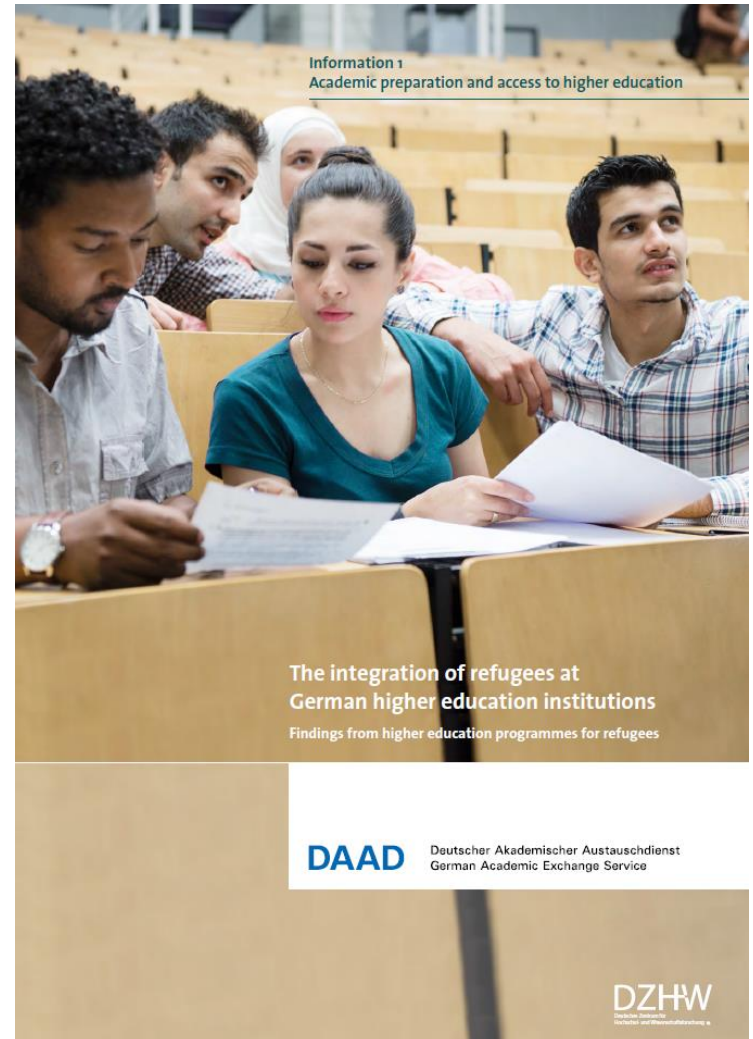
Data was collected between **January and December 2016** as part of the DAAD programme “Integra”.

For the first time, it presents **evidence-based findings on the target group** that consists of refugees qualified to study and refugees interested in studying.

<https://www.daad.de/der-daad/fluechtlinge/en/>

**DAAD**

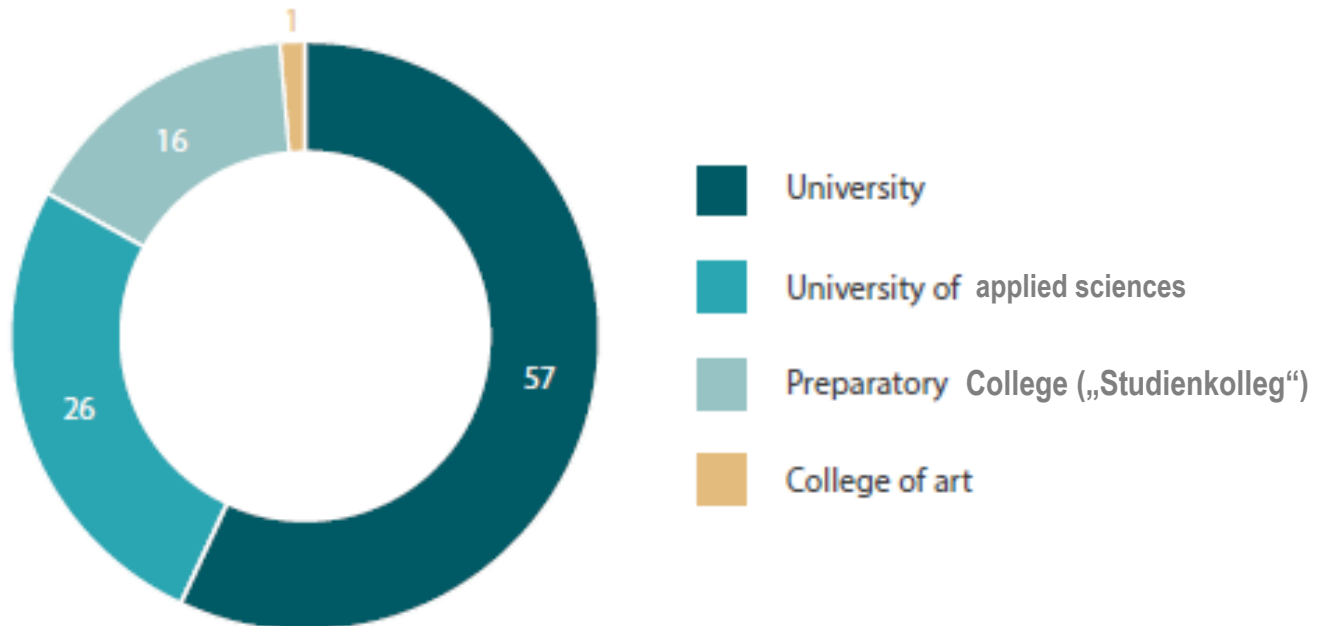
Deutscher Akademischer Austauschdienst  
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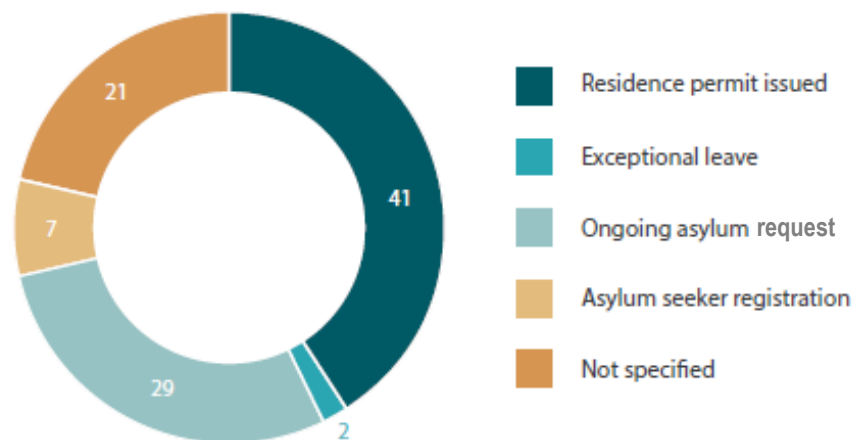
# Higher education programmes for refugees Study

Integra course participants by type of institution 2016  
in%

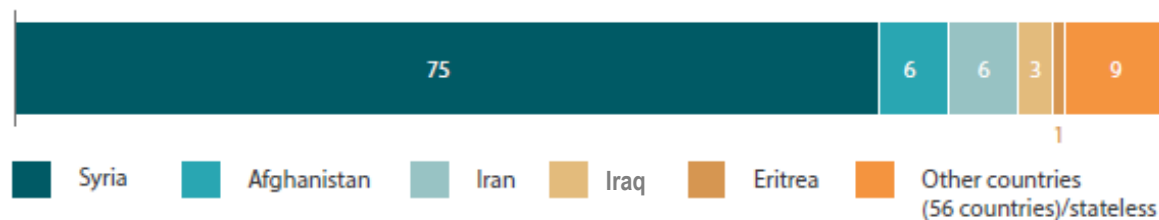


# Higher education programmes for refugees Study

Integra course participants by residence status 2016  
in %



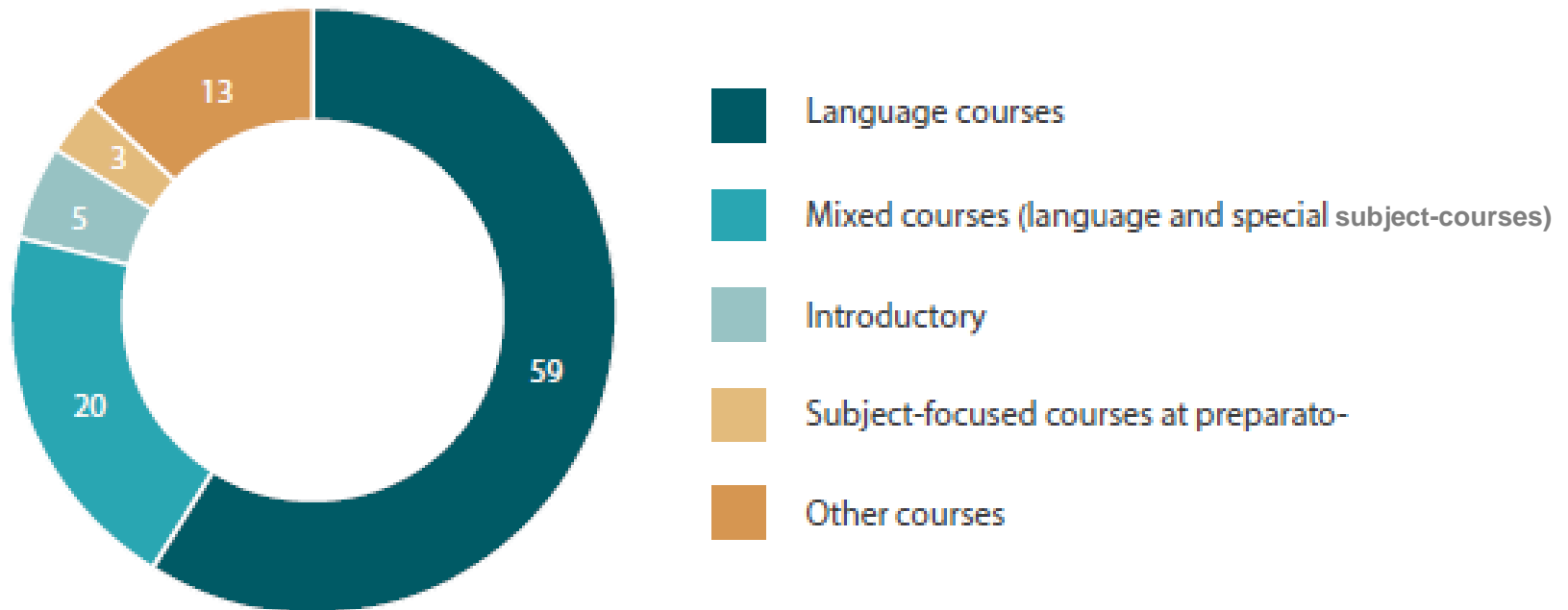
Integra course participants by country of origin 2016  
in %



# Higher education programmes for refugees

## Study

Integra course participants by type of course 2016<sup>21</sup>  
in %

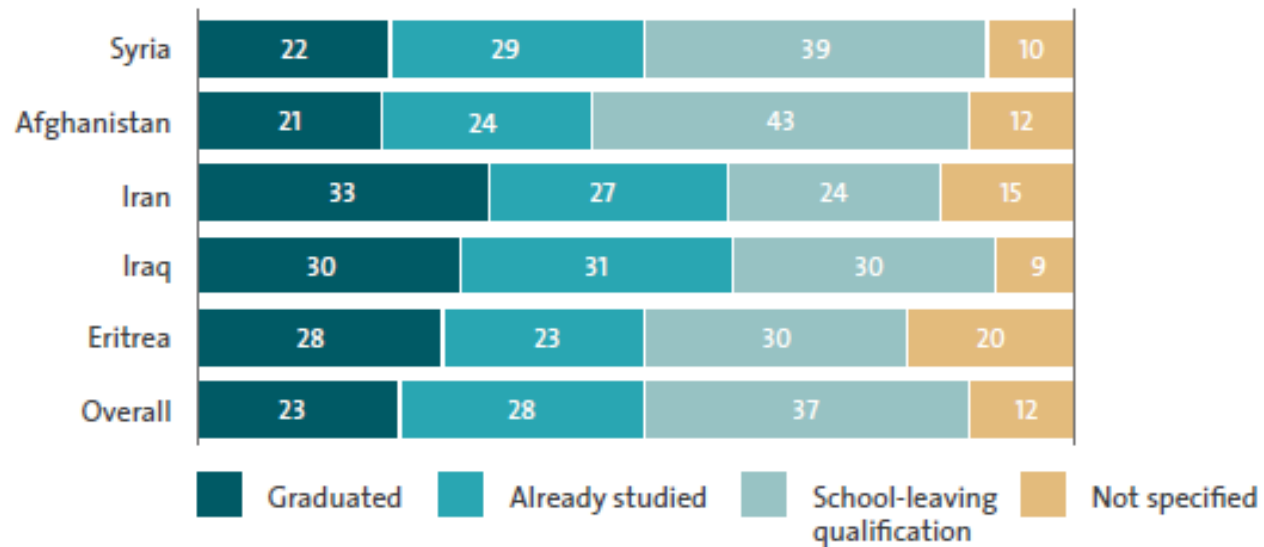




# Higher education programmes for refugees

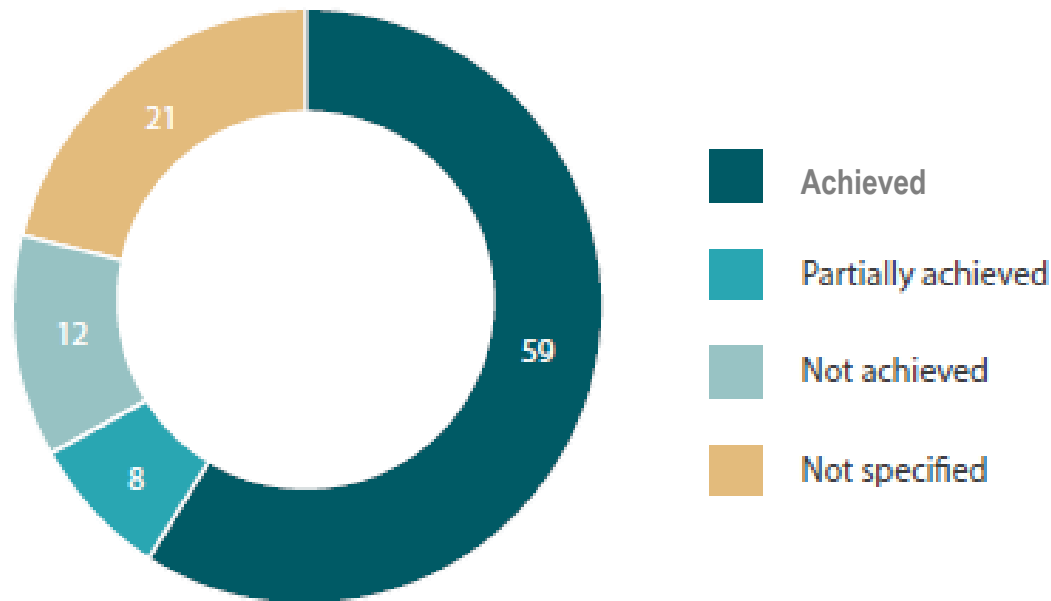
## Study

Integra course participants by type of previous education and country of origin 2016<sup>20</sup>  
in %



# Higher education programmes for refugees Study

Integra courses (participants) by degree of target achievement  
in %



# Participant voices

**„In the German course you can experience the student atmosphere and it feels like you are already a student.“**

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Abdulrahman Al-Hasan, 21



**IM DEUTSCHKURS  
ERLEBT MAN DAS  
STUDENTISCHE KLIMA  
UND FÜHLT SICH, ALS  
OB MAN SCHON EIN  
STUDENT WÄRE.**

**”** ABDULRAHMAN AL-HASAN, 21

# Participant voices

„What I like about the German course is that I have the chance to get in contact with students and that I can use what I have already learnt.“

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Ammar Sharquai, 21



AM DEUTSCH-  
KURS GEFÄLLT  
MIR, DASS ICH MIT  
STUDENTEN KONTAKT  
HABEN KANN UND  
MAN BENUTZEN  
KANN, WAS MAN  
GELERNT HAT.

AMMAR SHARQUAI, 21

# Thank you for your attention!

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