



How to frame future higher education cooperation schemes with the African Continent?

Lunch debate,
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Deutscher Akademischer Austausch Dienst
German Academic Exchange Service

0. Outline

- I. **Overview of DAAD's current activities in Sub-Saharan Africa**
- II. **Recent developments and challenges**
- III. **Strategic questions and discussion topics**



Under the heading „Change by Exchange“ DAAD works in three thematic areas:

- Scholarships for the best
- International cooperation of universities
- Knowledge for science cooperation

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I. DAAD-Activities in Sub-Saharan Africa

- **Over 40 years of activities in SSA**
- **Foundation: well-established networks between African and German universities**
- **A local presence through the branch office in Nairobi, 4 Information centres (Accra, Addis Ababa, Johannesburg and Yaoundé) and 22 lecturers at African universities**

I. DAAD in Sub-Saharan Africa

Scholarships and Funding

4.278 Africans in 2012 (1.876 IS)

2.014 Germans in 2012 (484 IS)

> 25.000 DAAD-Alumni

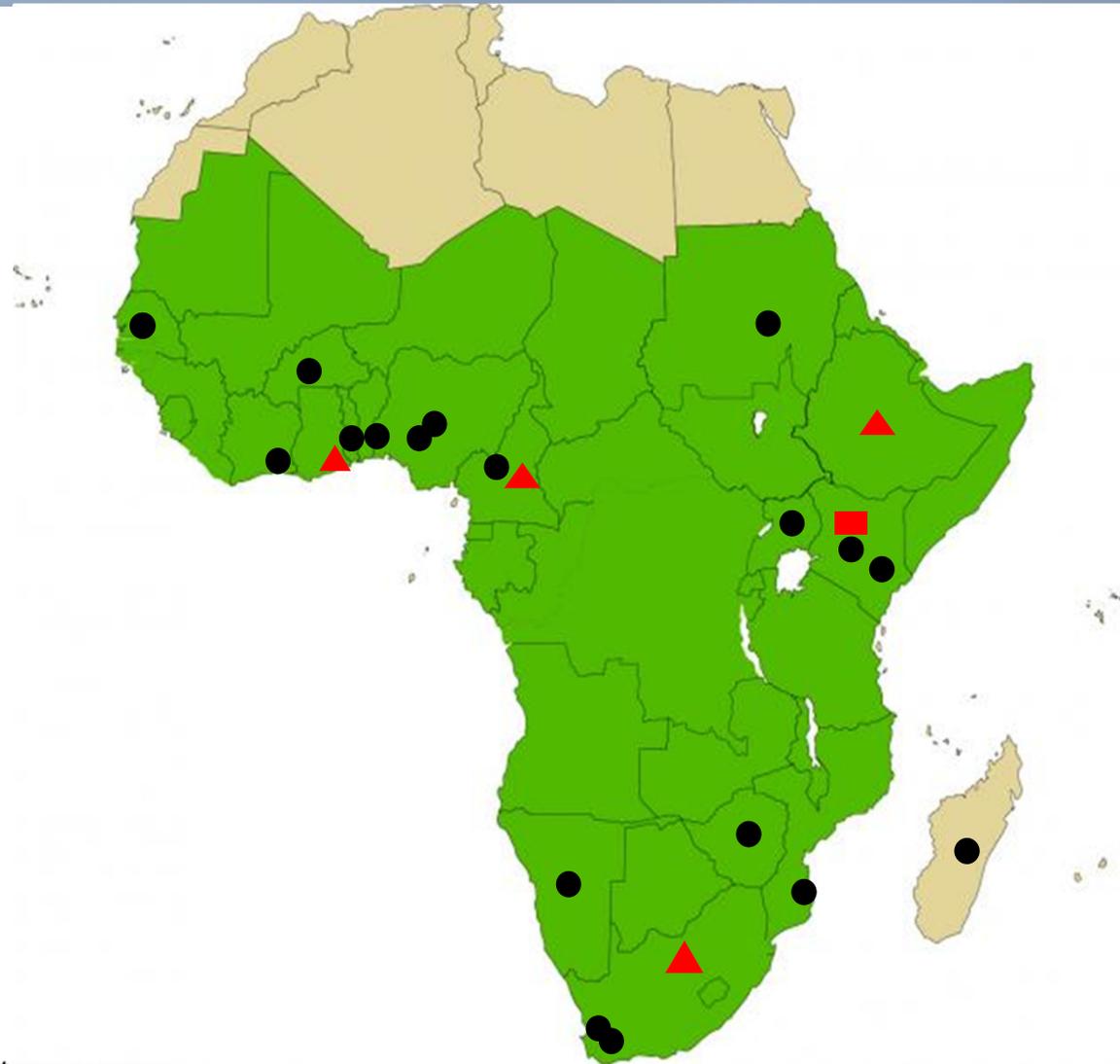
IS= Individual Scholarships

Presence

■ 1 Branch Office (Nairobi)

▲ 4 Information Centres

● 22 Lecturers (Lektoren)



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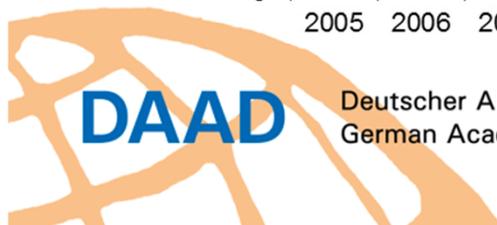
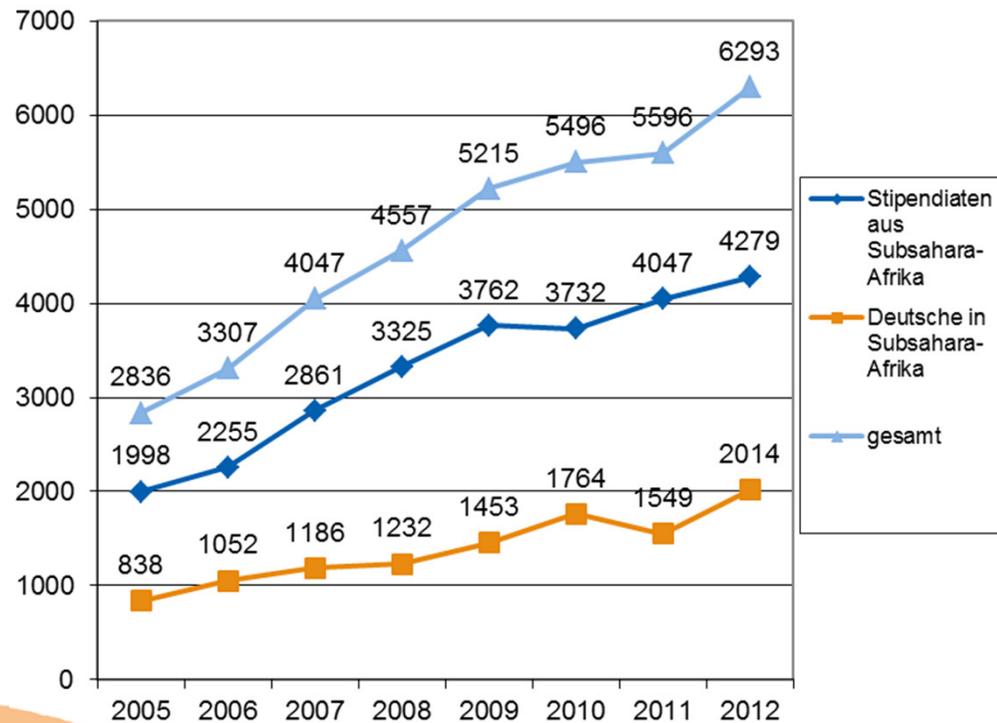
I. DAAD-Activities in Sub-Saharan Africa

■ Four thematic areas:

1. Training future experts and leaders
2. Strengthening universities as institutions
3. Consultancy and training courses
4. Supporting German students and researchers

I.1. Training future experts and leaders

■ Master and PhD scholarships in Germany and at selected locations in SSA



I.1. Training future experts and leaders: The DAAD In-Region Programme in Sub-Saharan Africa



- Using funds provided by the Federal Ministry for Economic Cooperation and Development (BMZ), the DAAD promotes the creation of high-quality and permanently self-sufficient higher education structures in developing countries.
- Selected **Centres** and **sustainable networks** are supported by DAAD through individual scholarships for postgraduate students.
- **In 2012 a total number of 281 Students** (163 Master and 118 PhD) were supported in **19 Centres & Networks**.

I.2. Strengthening universities as institutions

- **German-African university cooperations in:**
 - Curriculum-design
 - Joint study programmes
 - Research and knowledge-transfer
- **Example: Centres of African Excellence**

I.2. Strengthening universities as institutions: Centres of African Excellence



- To expand research capacity and to provide up-to-date training in selected fields at leading African Universities
- To address development related topics in the social sciences
- To train and support future leaders in Sub-Saharan Africa

I.2. Strengthening universities as institutions: Centres of African Excellence



**Ghanaian-German Centre for
Development Studies, Accra**



**Centre Congolais-Allemand de
la Microfinance, Kinshasa**



**Tanzanian-German Centre for Eastern
African Legal Studies, Dar es Salaam**



**Namibian-German Centre for
Logistics, Windhoek**



**South African-German Centre for
Development Research , Cape Town**



**South African-German Centre for
Transnational Criminal Justice , Cape Town**

www.african-excellence.de

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I.3. Consultancy and training courses

- **In Quality Assurance, Higher Education Management, third-party funding**
- **„Dialogue on Innovative Higher Education Strategies“ programme**

I.3. Consultancy and training courses: Enhancing West African QA Structures (EWAQAS)

DIES Project West Africa



... support developing countries in the establishment of (sub-) regional quality assurance systems

- **2013 – 2016** (Phase 1)
- **Partners**
 - AAU
 - CAMES
 - DAAD
 - UEMOA
 - UNESCO-BREDA
 - UNESCO IIEP



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- **Regional Scope:** main focus on Francophone countries (UEMOA)

Objectives

- Strengthen national and institutional QA systems according to local needs by capacity development
- Facilitating policy dialogue among key stakeholders in order to develop a shared understanding of standards in QA and to promote a regional framework for QA
- support the recognition of credits and degrees and the mobility of staff and students in the West African region and beyond.

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I.4. Supporting German students and researchers

- **2012: more than 2.000 Germans benefited from a research or study stay in Sub-Saharan Africa**
- **Example: „Welcome to Africa“ programme**

I.4. Supporting German students and researchers:

Welcome to Africa

Goals

- To strengthen the expertise of young German scientists
- To encourage and support students, graduates and scientists for a study visit or research stay
- To enhance the mobility of students, graduates and scientists
- To establish and further research cooperation between higher education institutions in Germany and Africa
- To expand research and training facilities at African universities



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II. Developments and challenges

- **Some parts of Sub-Saharan Africa belong to the fastest growing regions in the world**
 - Predicted average economic growth above 6% → second fastest growing region in the world
 - Economic growth is caused by a strong demand for natural resources; but also by political stability, a growing middle class and a service sector
- **Dynamic developments in education**
- **Strong growth in universities and students numbers over the last decades**
 - 1970: <10 universities, about 200.000 students
 - 2010: more than 580 universities, 4.5Mio students

II. Developments and challenges

- **Strong increase in international cooperation with Africa**
 - China: 5700 scholarships, 850 for PhD's (2010)
 - Japan: 1000 new scholarships, with the option of internships in Japan (2013)
 - Australia: 1000 scholarships (2013)
- **World Bank initiative on African Centres of Excellence in West Africa**
- **Pan-African University (PAU) and policy prioritisation by the African Union**
- **Bottom-Up initiatives such as the African Institute for Mathematical Sciences (AIMS) prosper**



II. Developments and challenges

- **Broad range of challenges**

- Funding and infrastructure
- Quality of research and teaching; Quality Assurance
- Shortage of qualified staff
- Demand > Capacity
- Strong (partially uncontrolled) growth in private higher education
- Social factors (Gender, class, language, etc.)

- **Challenge and opportunity**

→ *Higher education will feature prominently on the policy agenda again!*



**Where will all the qualified
lecturers come from?**

III. Strategic questions



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III.1.Scholarships for the Best – Training the ‚agents of change‘

- **Focus: training the next generation of university teachers**
 - Should we focus on all countries in SSA?
- **Training future professionals and managers**
 - How can we take country-specific needs into account?
- **Expanding the ‚In-Country/In-Region‘ programme**
 - How can we identify centres of excellence in SSA?
- **Co-funded scholarship programmes**
 - How to identify academic potential?

III.2. International institutional cooperation – prerequisites for effective universities

- **Strengthening graduate education in SSA through university partnerships**
 - Double degrees, transnational education, co-financed models?
- **Strengthening research**
 - How can we balance German research interests with African needs?
- **Expansion of Marketing activities for ‚Study and Research in Germany‘**
- **Seeking coordination and synergies**

III.3. Expertise for Academic Collaborations – Sub-Saharan Africa in focus

- **Communication strategy: Sparking the interest of German universities in cooperating with SSA**
- **Providing expertise and tools for Quality Assurance and management training in higher education**
 - Taking national developments into account

Questions and Feedback

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